

Dive into the New Arizona Arts Standards

Theresa Hulihan
and
Nancy Feiring



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Outcomes

Participants will..

- ❖ ...solidify the nuances between standards and curriculum
- ❖ ...explore the framework of the new Arizona arts standards
- ❖ ...propose ways to interweave standards in lessons



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Standards -VS- Curriculum



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The standards do not
dictate the amount of time
to devote to each standard



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The standards do
assume 90 minutes of
contact time per week



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What's New?



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2006

Dance

Visual Arts

Theater

General
Music

Band

Choir

Orchestra/
Strings



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2015

General
Music

Performing
Ensembles

Music
Theory and
Composition

Music
Technology

Harmonizing
Instruments

Dance

Theater

Media Arts

Visual Arts



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Strands

Create

Relate

Evaluate



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Artistic Process

Creating

Presenting/
Performing

Responding

Connecting



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Create

Relate

Evaluate



Creating

Presenting/
Performing

Responding

Connecting



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Creating
Conceiving and developing new artistic
ideas and work.

Performing/Presenting
Realizing artistic ideas and work
through interpretation and presentation

Responding
Understanding and evaluating how the
arts convey meaning

Connecting
Relating artistic ideas and work with
personal meaning and external context.



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Anchor Standard Statements

Represent the ultimate goals of student study in the arts through the completion of a sequential arts education program. These Anchor Standards are shared across all art forms.



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Creating

Anchor Standard #1

Generate and conceptualize artistic ideas and work.

Anchor Standard #2

Organize and develop artistic ideas and work.

Anchor Standard #3

Refine and complete artistic work.



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Performing/Presenting

Anchor Standard #4

Analyze, interpret, and select artistic work for presentation.

Anchor Standard #5

Develop and refine artistic work for presentation.

Anchor Standard #6

Convey meaning through the presentation of artistic work.



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Responding

Anchor Standard #7

Perceive and analyze artistic work.

Anchor Standard #8

Interpret intent and meaning in artistic work.

Anchor Standard #9

Apply criteria to evaluate artistic work.



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Connecting

Anchor Standard #10

Synthesize and relate knowledge and personal experiences to make art.

Anchor Standard #11

Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.



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The Arts standards in
K-8 are graded
*except music
performing ensembles



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The music performing ensembles standards include novice and intermediate levels for middle school and elementary study



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High School Levels

HS Proficient

1 year of
study

HS Accomplished

2- 4 years of
study

HS Advanced

honors or
college-entry
level of study



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Suggestion and/or Clarification

In the standards you may find e.g.'s or “such as” statements. The purpose of these statements is to provide examples and clarity. They are in no way prescriptive.



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Music Performing Ensembles

Foundational Skills

are not representative of all the necessary
foundational knowledge and skills aligned to
each artistic process

The purpose of these foundational skills are
to provide an essential list in support of
meeting the overarching anchor standards



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Stay and Stray

In your groups discuss opportunities or “ah ha” moments regarding the standards and be prepared to share



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Painless Integration



What are some ways you might authentically
integrate artistic processes?



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Exploration and Questions



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Thank you for coming!

theresa.hulihan@mcesa.maricopa.gov
nancy.feiring@mcesa.maricopa.gov



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